

## List of Participants at 7BICLCE2017

GS = General Session

Plenary = [Plenary Session](#)

Poster = Poster Session

WS= [Workshop](#)

(**WS1** “Morphosyntactic variation in World Englishes”, **WS2** “Constructions and language processing”, **WS3** “Speech rhythm in L1, L2 and learner varieties of English”, **WS4** “Big data – small data – abstractness – concreteness”, **WS5** “Different perspectives on proper noun modifiers”, **WS6** “Approaches to fragments and ellipsis”)

AUTHOR, AFFILIATION	TITLE	SESSION
Agameya, Amira <i>The American University in Cairo</i>	The role of grammaticalization in developing new pragmatic functions: The case of the <i>it ...that</i> construction	GS
Álvarez-Mosquera, Pedro <i>University of Salamanca</i>	English in the linguistic landscape of a former Black-only South African township: A semiotic approach to a multilingual community	GS
Bauman, Carina <i>New York University</i>	Prosodic rhythm in Asian American English	WS3
Bell, Melanie <i>Anglia Ruskin University</i>	Some distributional properties of proper noun modifiers in the British National Corpus	WS5
Bergh, Gunnar <i>University of Gothenburg</i>	English football language: Its principal users and domains	GS joint paper
Bergs, Alexander <i>Osnabrück University</i>	<i>And then what?</i> Fragments and interactional syntactic theory	WS6
Breban, Tine <i>The University of Manchester</i>	Workshop convenor – “Different perspectives on proper noun modifiers”	WS5
Breban, Tine <i>The University of Manchester</i>	The alternation of proper noun modifiers and determining genitives: Findings from a corpus and a production study	WS5 joint paper
Breban, Tine <i>The University of Manchester</i>	The origins of the proper noun modifier construction: Multiple sources and constructional schematization	WS5 joint paper
Brunner, Thomas <i>KU Eichstätt-Ingolstadt</i>	Extracting noun phrases from unparsed corpora: Conflicting goals and a simple method	WS4
Cacchiani, Silvia <i>University of Modena and Reggio Emilia</i>	English Name-Noun compounds: Identifying and classifying uses	WS5
Calle-Martín, Javier <i>University of Málaga</i>	<i>That</i> -clauses: Retention and omission of complementizer <i>that</i> in some varieties of English	GS joint paper
Calvo-Benzies, Yolanda Joy <i>University of the Balearic Islands</i>	The use of simulations in the ESP classroom to identify Spanish students’ problems with word stress	GS

AUTHOR, AFFILIATION	TITLE	SESSION
Cann, Ronnie <i>University of Edinburgh</i>	Completeness vs. (in)completeness	WS6 joint paper
Cappelle, Bert <i>University of Lille 3</i>	"Not on my watch" and other <i>not</i> -fragments	WS6
Davies, Mark <i>Brigham Young University</i>	Examining variation (historical, dialectal, cultural, and genre-based) with the BYU corpora (COCA, COHA, EEBO, GloWbE, and NOW)	Corpus demonstration
Davies, Mark <i>Brigham Young University</i>	English <i>what with</i> absolute constructions: Diachronic and synchronic perspectives	GS joint paper
Dellwo, Volker <i>University of Zürich</i>	Longitudinal study of speech rhythm: A case study of Noam Chomsky	WS3 joint paper
Deshors, Sandra C. <i>Michigan State University</i>	<i>Find out, give up</i> and <i>point out</i> : Hidden differences behind the uses of phrasal verbs in native and learner Englishes	GS
Deshors, Sandra C. <i>Michigan State University</i>	Structuring subjectivity in Asian Englishes: Multivariate approaches to mental predicates across genres and functional uses	WS1
Deuber, Dagmar <i>University of Münster</i>	Variation among Pakistani and U.S. English Blogs: A multidimensional analysis	GS joint paper
De Dios-Flores, Iria <i>University of Santiago de Compostela</i>	Processing multiple negations: grammatical structures that are perceived as unacceptable	WS2
De Smet, Hendrik <i>University of Leuven</i>	The origins of the proper noun modifier construction: Multiple sources and constructional schematization	WS5 joint paper
Duncan, Daniel <i>New York University</i>	Who all can say <i>who all</i> in American English?	GS joint paper
Edwards, Alison <i>Independent scholar</i>	Love and resentment: A cluster analysis of attitudes to English in Europe	GS joint paper
Ehret, Katharina <i>University of Freiburg</i>	FRED and FREDDIE: From research database to e-learning platform	GS joint paper
Eshghi, Arash <i>Heriot-Watt University</i>	Completeness vs. (in)completeness	WS6 joint paper
Fernández-Pena, Yolanda <i>University of Vigo</i>	Effects of distance, morphology and modification on verbal agreement with collective-headed subjects	WS2
Flach, Susanne <i>University of Neuchâtel</i>	From big data to small data and back again: Using token-based semantic vector spaces for corpus-linguistic analyses	WS4 joint paper
Fuchs, Robert <i>Hong Kong Baptist University</i>	Love and resentment: A cluster analysis of attitudes to English in Europe	GS joint paper

AUTHOR, AFFILIATION	TITLE	SESSION
Fuchs, Robert <i>Hong Kong Baptist University</i>	Workshop convenor – “Morphosyntactic variation in World Englishes: Apparent-time and diachronic studies”	WS1
Fuchs, Robert <i>Hong Kong Baptist University</i>	The progressive in 19th- and 20th-century Indian English: A pilot study	WS1
Fuchs, Robert <i>Hong Kong Baptist University</i>	Workshop convenor – “Speech rhythm in L1, L2 and learner varieties of English”	WS3
Gandón-Chapela, Evelyn <i>University of Cantabria</i>	Post-Auxiliary ellipsis voice mismatches from Late Modern English to Present-Day English: Insights from corpora	WS6
García-Castro, Laura <i>University of Vigo</i>	Testing Rohdenburg’s complexity principle on GloWbE: The case of sentential complements	GS
Gast, Volker <i>University of Jena</i>	How much annotation do we need? Evidence from the analysis of concessives in raw text corpora and multi-level graph banks	WS4
Gerfer, Anika <i>University of Münster</i>	White appropriation of Jamaican Creole in reggae music	GS
Gómez, Eduardo <i>University of Valladolid</i>	Production and judgment of English adjective-noun strings and noun-noun compounds in L1 Spanish-L2 English children	Poster
Gregoromichelaki, Eleni <i>King’s College London</i>	Completeness vs. (in)completeness	WS6 joint paper
Griffiths, James <i>University of Konstanz</i>	Echo fragments	WS6 joint paper
Güneş, Güliz <i>University of Leiden</i>	Echo fragments	WS6 joint paper
Hackert, Stephanie <i>University of Munich</i>	Genitive variation and change in postcolonial Englishes: Focus on semantic relations	GS joint paper
Hansen, Beke <i>University of Kiel</i>	Expansion of the s-genitive in World Englishes	WS1 joint paper
Hattori, Noriko <i>Mie University</i>	‘Englishness’ of rhythm measured by the nPVI and the Syllabic Distribution Algorithm	WS3 work-in-progress
He, Lei <i>University of Zürich</i>	Longitudinal study of speech rhythm: A case study of Noam Chomsky	WS3 joint paper
Healey, Patrick <i>Queen Mary University of London</i>	Completeness vs. (in)completeness	WS6 joint paper
Heller, Benedikt <i>University of Leuven</i>	Expansion of the s-genitive in World Englishes	WS1 joint paper

AUTHOR, AFFILIATION	TITLE	SESSION
Hilpert, Martin <i>University of Neuchâtel</i>	The asymmetric priming hypothesis revisited	Plenary
Hilpert, Martin <i>University of Neuchâtel</i>	From big data to small data and back again: Using token-based semantic vector spaces for corpus-linguistic analyses	WS4 joint paper
Hoffmann, Thomas <i>KU Eichstätt-Ingolstadt</i>	<i>Confusion is the bridesmaid of change</i> – The XYZ construction in World Englishes	GS
Howes, Christine <i>University of Gothenburg</i>	Completeness vs. (in)completeness	WS6 joint paper
Jafiszow, Anna <i>University of Warsaw</i>	A corpus-based comparative analysis of nominalizations in <i>-ism</i> derived from politicians' surnames	Poster
Jansen, Lisa <i>University of Münster</i>	"Where are they from?" British and American perceptions of music performances	GS
Jansen, Lisa <i>University of Münster</i>	Caribbean queen? Rihanna and Nicki Minaj's multivocal pop personae	GS joint paper
Jimenez-Munoz, Antonio <i>University of Oviedo</i>	The elephant in the room: The loss of figurativeness in second-language ESP contexts	Poster
Juskan, Marten <i>University of Freiburg</i>	Saliency, identity and vowel change in Liverpool English: The case of NURSE and happy	GS
Juskan, Marten <i>University of Freiburg</i>	FRED and FREDDIE: From research database to e-learning platform	GS joint paper
Kabak, Barış <i>University of Würzburg</i>	Which factors determine the degree of rhoticity in Expanding Circle Englishes? The Case of Chinese English	GS joint paper
Kempson, Ruth <i>King's College London</i>	Completeness vs. (in)completeness	WS6 joint paper
Kim, Jong-Bok <i>Kyung Hee University</i>	English <i>what with</i> absolute constructions: Diachronic and synchronic perspectives	GS joint paper
Kim, Jong-Bok <i>Kyung Hee University</i>	Why-stripping in English: A direct interpretation account	WS6 joint paper
Kolkman, Julia <i>University of York</i>	Workshop convenor – "Different perspectives on proper noun modifiers"	WS5
Kolkman, Julia <i>University of York</i>	The alternation of proper noun modifiers and determining genitives: Findings from a corpus and a production study	WS5 joint paper
Kortmann, Bernd <i>University of Freiburg</i>	FRED and FREDDIE: From research database to e-learning platform	GS joint paper
Krug, Manfred <i>University of Bamberg</i>	Critical approaches to BNC data on <i>actually</i>	WS4

AUTHOR, AFFILIATION	TITLE	SESSION
Laitinen, Mikko <i>University of Eastern Finland</i>	ELF and ongoing grammatical change: Observations from typological profiling	WS1
Lavidas, Nikolaos <i>University of Thessaloniki</i>	Workshop convenor – “Approaches to fragments and ellipsis in spoken and written English”	WS6
Lavidas, Nikolaos <i>University of Thessaloniki</i>	Introduction: Fragments and ellipsis	WS6
Lemke, Robin <i>Saarland University</i>	Ellipsis with(out) movement? – Experimental investigations on the structure of fragments	WS6 joint paper
Lenoble, Christophe <i>Université de la Sorbonne Nouvelle</i>	Panchronic perspectives on the progressive aspect in World Englishes	WS1 joint paper
Lensch, Anke <i>Johannes Gutenberg-Universität Mainz</i>	<i>Sweeper uppers</i> are no <i>by-standers</i> . Structural complexity in nominalizations of phrasal verb	WS2
Levin, Magnus <i>Linnaeus University</i>	<i>The NAFTA signing, a Luftwaffe staff officer and a Västerbotten family</i> : English proper noun modifiers in German and Swedish contrast	WS5 joint paper
Levshina, Natalia <i>University of Leipzig</i>	Why go Bayesian? A corpus linguist’s perspective	WS4
Lewis, Diana <i>Aix-Marseille Université</i>	Adverbialization of speaker attitude in contemporary written English: The Adv-Adj construction	GS
Li, Zeyu <i>University of Münster</i>	Which factors determine the degree of rhoticity in Expanding Circle Englishes? The Case of Chinese English	GS joint paper
Lipták, Anikó <i>University of Leiden</i>	Echo fragments	WS6 joint paper
Lorenz, David <i>Tartu Ülikool &amp; Universität Freiburg</i>	Workshop convenor – “Constructions and language processing: Performance-driven constraints on perception and production”	WS2
Lorenz, David <i>Albert-Ludwigs-Universität Freiburg</i>	The V-to-V <sub>inf</sub> construction: The role of frequency in the production and processing of reduced and chunked forms	WS2 joint paper
Loureiro-Porto, Lucía <i>University of the Balearic Islands</i>	Workshop convenor – “Morphosyntactic variation in World Englishes: Apparent-time and diachronic studies”	WS1
Mackenzie, Lachlan <i>VU Amsterdam</i>	The syntax of an emotional expletive in English	GS
Maxwell, Olga <i>La Trobe University</i>	Investigating (rhythm) variation in Indian English: An integrated approach	WS3 joint paper
Meer, Philipp <i>University of Münster</i>	Attitudes toward accents of standard English in secondary schools in Trinidad	GS

AUTHOR, AFFILIATION	TITLE	SESSION
Mills, Gregory <i>University of Groningen</i>	Completeness vs. (in)completeness	WS6 joint paper
Monaghan, Padraic <i>Lancaster University</i>	Cognitive processes driving language evolution: Diachronic and experimental studies of English vocabulary change	Plenary
Mooney, Shannon <i>Georgetown University</i>	L2 English speakers with syllable-timed L1s rely on rhythmic cues in English perception, but are not more likely to produce conversational isochrony	WS3
Mujcinovic, Sonja <i>University of Valladolid</i>	English heritage and L2 speakers: The importance of language status in sentential subject production	Poster
Nowosielska, Barbara <i>University of Warsaw</i>	<i>Nomina Actionis</i> with names of states. A corpus-based study across written text genres	Poster
Núñez-Pertejo, Paloma <i>University of Santiago de Compostela</i>	Intensifiers in Multicultural London English. New trends and developments	WS1 joint paper
Nykiel, Joanna <i>University of Silesia</i>	Why-stripping in English: A direct interpretation account	WS6 joint paper
Ohlander, Sölve <i>University of Gothenburg</i>	English football language: Its principal users and domains	GS joint paper
Palacios, Ignacio <i>University of Santiago de Compostela</i>	Intensifiers in Multicultural London English. New trends and developments	WS1 joint paper
Payne, Elinor <i>Oxford University</i>	Investigating (rhythm) variation in Indian English: An integrated approach	WS3 joint paper
Payne, John <i>The University of Manchester</i>	The alternation of proper noun modifiers and determining genitives: Findings from a corpus and a production study	WS5 joint paper
Pellegrino, Elisa <i>University of Zürich</i>	Longitudinal study of speech rhythm: A case study of Noam Chomsky	WS3 joint paper
Pentrel, Meike <i>Osnabrück University</i>	Workshop convenor – “Approaches to fragments and ellipsis in spoken and written English”	WS6
Pentrel, Meike <i>Osnabrück University</i>	Introduction: Fragments and ellipsis	WS6
Romasanta, Raquel P. <i>University of Vigo</i>	‘I regret that I spoke’ vs. ‘I regret speaking’: Variability in sentential verb complementation in British and American English	GS
Purver, Matthew <i>Queen Mary University of London</i>	Completeness vs. (in)completeness	WS6 joint paper

AUTHOR, AFFILIATION	TITLE	SESSION
Quesada Vazquez, Leticia <i>Rovira i Virgili University</i>	The introduction of English rhythm in the EFL classroom to improve intelligibility, comprehensibility and fluency	WS3 work-in-progress
Reber, Elisabeth <i>University of Würzburg</i>	Reported speech – A practice in change?	GS
Regnoli, Giuliana <i>University of Naples “L’Orientale”</i>	Perceptual judgements regarding L1 effects on speech rhythm: Evidence from an Indian English educated speakers’ community in Heidelberg	WS3 work-in-progress
Reich, Ingo <i>Saarland University</i>	Ellipsis with(out) movement? – Experimental investigations on the structure of fragments	WS6 joint paper
Robinson, Mary <i>New York University</i>	Who all can say <i>who all</i> in American English?	GS joint paper
Rodríguez-Abreuñeiras, Paula <i>University of Valencia</i>	“I’m single again and this time <i>for good</i> ”. The use of <i>for good (and all)</i> to indicate permanence in present-day British and American English	GS
Roller, Katja <i>University of Freiburg</i>	FRED and FREDDIE: From research database to e-learning platform	GS joint paper
Romero-Barranco, Jesús <i>University of Málaga</i>	<i>That</i> -clauses: Retention and omission of complementizer <i>that</i> in some varieties of English	GS joint paper
Rüdiger, Sofia <i>University of Bayreuth</i>	Fantastic variants and where to find them: A descriptive account of the English spoken by Koreans	GS
Sánchez-Fajardo, José A. <i>University of Alicante</i>	Spanish borrowings in Miami-based newspapers: A case study	GS
Schlechtweg, Marcel <i>University of Kassel</i>	The interplay of semantics and phonetics: A closer look at English adjective-noun minimal pairs	GS
Schlüter, Julia <i>University of Bamberg</i>	Workshop convenor – “Big data – small data – abstractness – concreteness: Critical approaches to methods in corpus linguistics”	WS4
Schlüter, Julia <i>University of Bamberg</i>	Final discussion: Big data – small data – abstractness – concreteness	WS4
Schneider, Gerold <i>University of Zürich</i>	Document-classification models as a new method for data-driven linguistics	GS
Schneider, Gerold <i>University of Zürich</i>	Corpus-driven approaches to language change and psycholinguistics	WS4
Schneider, Ulrike <i>Johannes-Gutenberg-Universität Mainz</i>	Why I can try to make myself start but can never bring myself to finish: Processing-driven constraints on the transitivity of English causatives	WS2
Schützler, Ole <i>University of Bamberg</i>	Patterns of semantic convergence and divergence: Concessive conjunctions in twelve varieties of English	GS

AUTHOR, AFFILIATION	TITLE	SESSION
Schützler, Ole <i>University of Bamberg</i>	Workshop convenor – “Big data – small data – abstractness – concreteness: Critical approaches to methods in corpus linguistics”	WS4
Schützler, Ole <i>University of Bamberg</i>	Final discussion: Big data – small data – abstractness – concreteness	WS4
Schützler, Ole <i>University of Bamberg</i>	Cluster analysis revisited: Introducing ‘gravity’ as a measure of goodness	WS4
Sebina, Boikanyego <i>University of Reading</i>	The influence of L2 English on the speech rhythm of L1 Setswana in the speech of Setswana-English bilingual children age 6-7 years	WS3 joint paper
Setter, Jane <i>University of Reading</i>	The influence of L2 English on the speech rhythm of L1 Setswana in the speech of Setswana-English bilingual children age 6-7 years	WS3 joint paper
Shakir, Muhammad <i>University of Münster</i>	Variation among Pakistani and U.S. English Blogs: A multidimensional analysis	GS joint paper
Smith, Jennifer <i>University of Glasgow</i>	<i>Wee loonies and quinies</i> : The development of dialect in the childhood years	Plenary
Sönning, Lukas <i>University of Bamberg</i>	(Re-)viewing the acquisition of rhythm in the light of L2 phonological theories	WS3
Ström Herold, Jenny <i>Linnaeus University</i>	<i>The NAFTA signing, a Luftwaffe staff officer and a Västerbotten family</i> : English proper noun modifiers in German and Swedish contrast	WS5 joint paper
Suárez-Gómez, Cristina <i>University of the Balearic Islands</i>	<i>An ex-deal wherein they’re going to train the teachers</i> : Relativizers in spoken Philippines English	GS
Suárez-Gómez, Cristina <i>University of the Balearic Islands</i>	Workshop convenor – “Morphosyntactic variation in World Englishes: Apparent-time and diachronic studies”	WS1
Sumiyoshi, Makoto <i>Setsunan University</i>	The <i>have long V-ed X</i> construction as a device to covert repetition/continuity into a length of time	GS
Tamaredo, Iván <i>University of Santiago de Compostela</i>	The expression of pronominal subjects in British English, Indian English and Singapore English: A corpus-based study	GS
Thorburn, Jennifer <i>University of Lausanne</i>	On (semi-)modal verbs of obligation and necessity in Nain Inuit English	WS1 joint paper
Tizón-Couto, David <i>University of Vigo</i>	Workshop convenor – “Constructions and language processing: Performance-driven constraints on perception and production”	WS2
Tizón-Couto, David <i>University of Vigo</i>	The V-to-V <sub>inf</sub> construction: The role of frequency in the production and processing of reduced and chunked forms	WS2 joint paper



AUTHOR, AFFILIATION	TITLE	SESSION
Van Hattum, Marije <i>The University of Manchester</i>	On (semi-)modal verbs of obligation and necessity in Nain Inuit English	WS1 joint paper
Vartiainen, Turo <i>University of Helsinki</i>	<i>Brick-hard</i> and <i>Kardashian big</i> : Common and proper nouns as intensifiers in English	WS5
Vetter, Fabian <i>University of Bamberg</i>	Exploring corpus homogeneity: Press editorials in the British, Canadian and Jamaican components of the International Corpus of English	WS4
Wanner, Anja <i>University of Wisconsin-Madison</i>	Bad grammar in the age of social media	Plenary
Wengler, Diana <i>University of Munich</i>	Genitive variation and change in postcolonial Englishes: Focus on semantic relations	GS joint paper
Werner, Valentin <i>University of Bamberg</i>	The language of pop lyrics A multidimensional register analysis	GS
Westphal, Michael <i>University of Münster</i>	Pragmatic variation in World Englishes: The use of tag questions in Trinidadian and Philippine English	GS
Westphal, Michael <i>University of Münster</i>	Caribbean queen? Rihanna and Nicki Minaj's multivocal pop personae	GS joint paper
Wilder, Christopher <i>Norwegian University of Science and Technology</i>	<i>Why</i> -suggestions	GS
Wilinski, Jaroslaw <i>Siedlce University of Natural Sciences and Humanities</i>	Adjectives in two variants of the <i>it</i> -extraposition construction: A distinctive collexeme analysis	GS
Wilson, Guyanne <i>University of Bochum</i>	"It have Patois": Agreement in existential constructions in Trinidadian English	WS1
Wolk, Christoph <i>University of Giessen</i>	Simulated language learners, simulated linguists: An exploration of language change and causal hypotheses in probabilistic grammar	WS4
Wright, Clare <i>University of Leeds</i>	The influence of L2 English on the speech rhythm of L1 Setswana in the speech of Setswana-English bilingual children age 6-7 years	WS3 joint paper
Xia, Mengying <i>University of Cambridge</i>	"I don't buy the expression": Processing conventional metaphorical expressions by native speakers and English learners	Poster
Yang, James H. <i>National Yunlin University of Science &amp; Technology</i>	Predictable or not?: The TRAP-BATH split in RP	Poster
Ziegeler, Debra <i>Université de la Sorbonne Nouvelle</i>	Panchronic perspectives on the progressive aspect in World Englishes	WS1 joint paper

last updated on 12/09/2017